



Social Curriculum Model

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Welcome to Green Lake University!

- Small private school
- Total Population: 3,500
- 40% population of commuter students
- Cost of tuition: 30k
 - Pre-scholarship
- Athletics (DII)
- Fraternity & Sorority Life
- Student Involvement Office

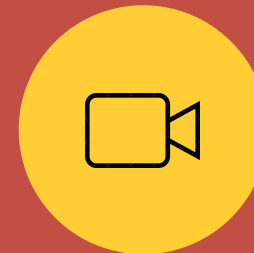


GREENLAKE
UNIVERSITY
HOME NO MATTER WHERE YOU ARE

What is it?

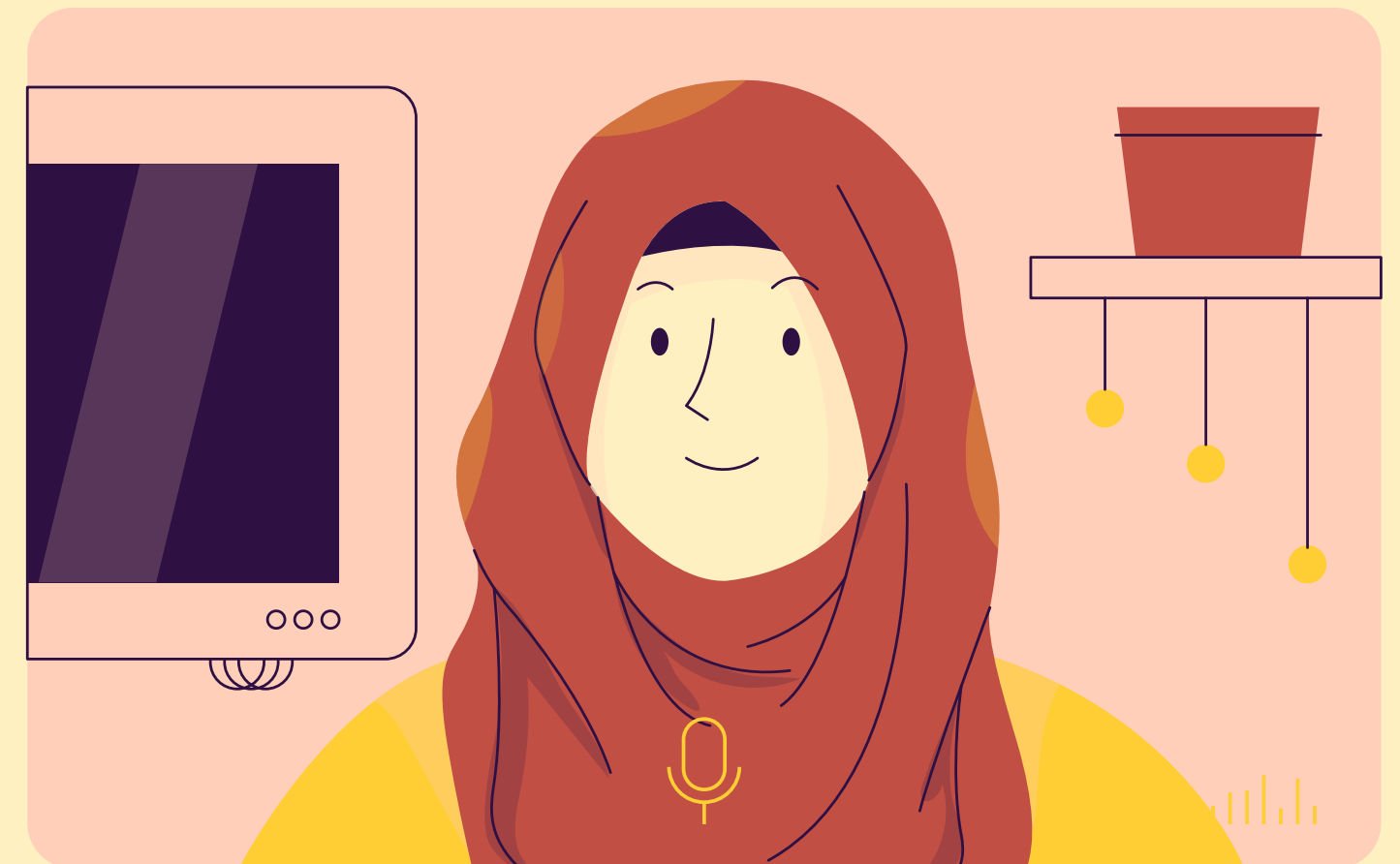
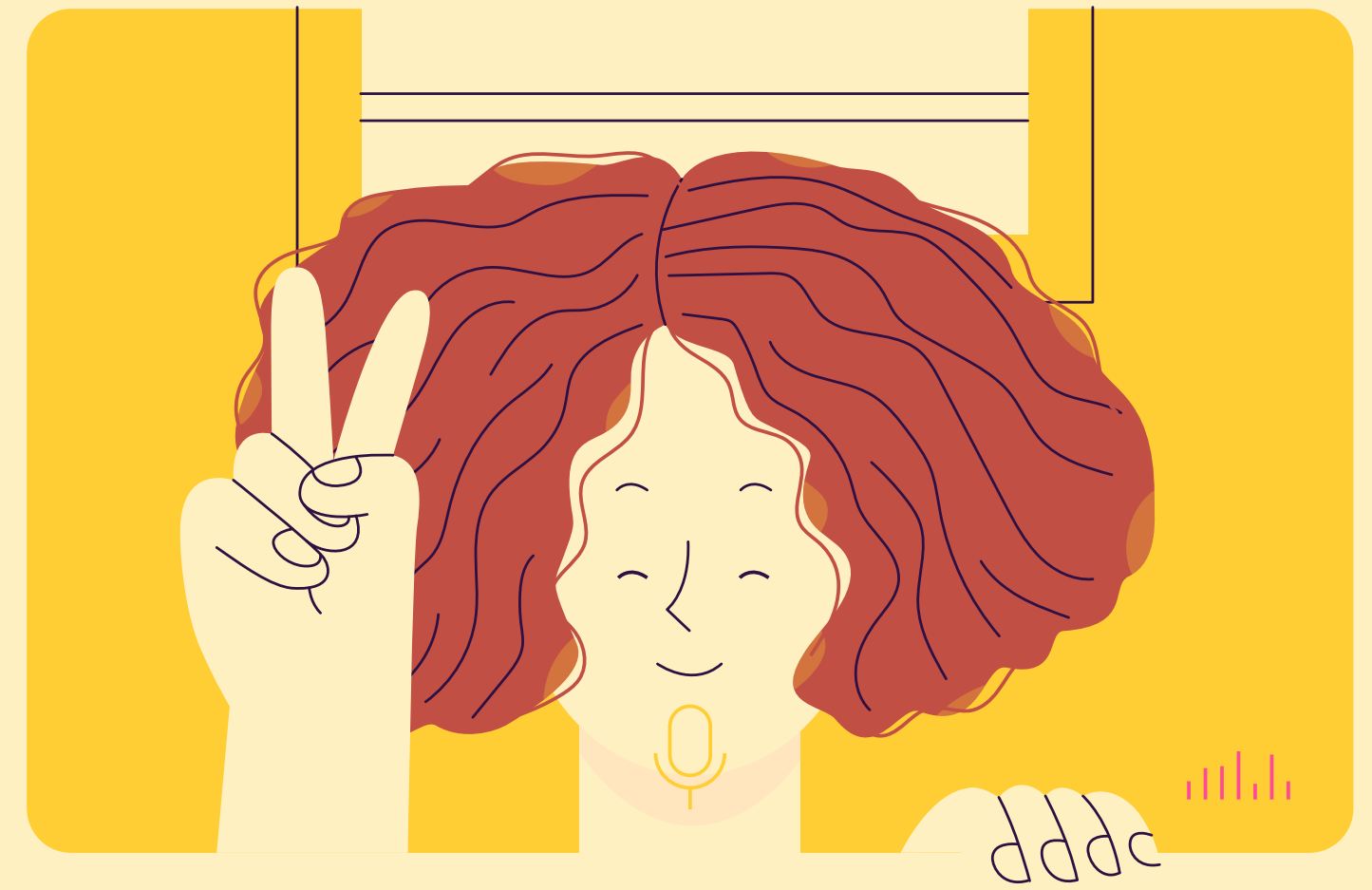
Curriculum based model for social, intellectual, and interpersonal development.

- Targeted towards first-year students
- Mentoring opportunities for second years and above
- Class size of 20 with 2 mentors per professor – 25 classes total - 50 mentors
- Asynchronous with professors, synchronous with mentors
- Class credits and tuition waivers for mentors



who is the audience?

- 1 This seminar course is primarily focused on all first-year students making the transition from high school to college.
- 2 Don't worry though, all students will have the opportunity to engage in this course! Second-year students and above will have the chance to serve as peer mentors for these incoming students!



Our goal is to fight the side effects of COVID...

Depression and Mental Health

The CDC has recognized a HUGE influx of mental health concerns across the nation due to COVID related stressors.

The purpose of this program is to provide a support system and resource network for our students to take preemptive measures against this illness.



COVID's mental-health toll: how scientists are tracking a surge in depression

Researchers are using huge data sets to link changes in mental health to coronavirus-response measures.

 nature / Alison Abbott / Feb 3



021-00175-Z

Purpose of Seminar



- Connection to institution
- Increase engagement
- Make virtual connections into genuine ones!
- Make the transition back to a non-virtual world more comfortable
- Community engagement
- Personal development

Issues we are trying to attack...

- Feelings of disconnect
- Lacking resilience and grit
- Lacking motivation to do school, work, and socialize

See this article by Inside Higher Ed that helped guide us through the creation of this project:

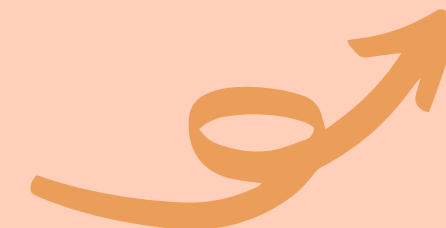


In the COVID-19 era, college admissions officers should pay attention

COVID-19 makes it all the more important, writes Matthew Pietrafetta.

IHE insidehighered.com / Feb 16

<https://www.insidehighered.com/admissions/views/2021/02/16/covid-19-era-college-admissions-officers-should-pay-attention-resilience>





how does this work?

This seminar will be adaptable to on and off campus students. All students will be able to interact with each other, faculty, staff, and thier communitites!



Each student will be given a Mustang Passport. This will be thier guide and reward system for their involvement and to create connections in their community!

Theories utilized

Astin's Theory of Student Development- The more involved and engaged students are during their time in college, the more they gain from the experience!

Challenge and Support- Students need an equal amount of challenge and support from those around them in order to develop in all aspects of their life!

Mattering and Marginality- Helping ensure that students engaging in new roles (student, independent, financially responsible) are able to navigate changes in a positive way!





Mentor Curriculum and Training

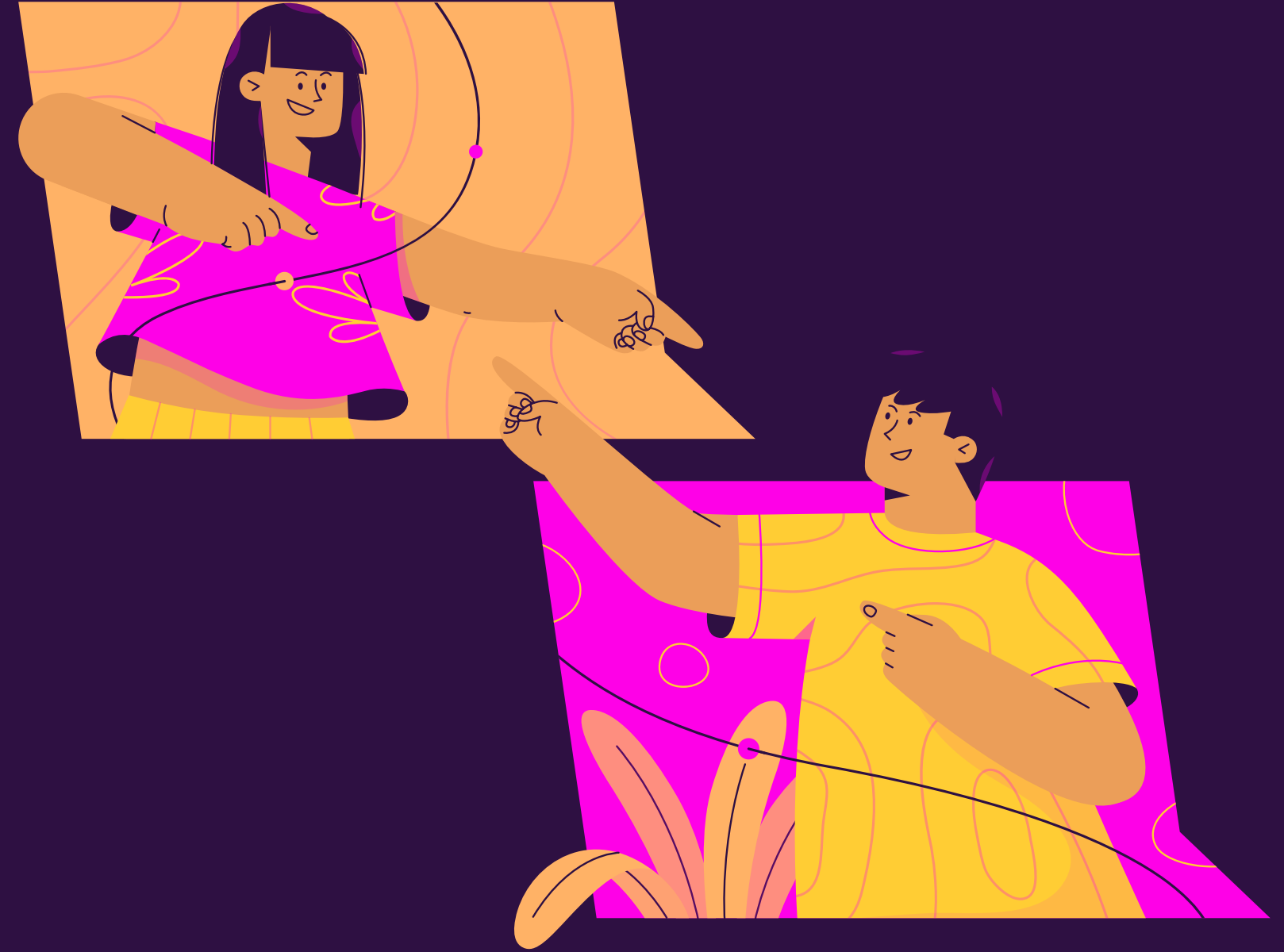
Incentives for Mentors

- Offered for Credit (1-3)
 - plus tuition waiver for this class only
- Great experience for students interested in Communication, Event Management, Project Management, Public Relations, Education, and many more!
- Get connected with more students, and help the next generation



Training and Selection:

- Training will be roughly a week before students move back on and before classes start
- Selection will occur the semester prior
 - via process of interviews
- Must be a full time student
- Must have completed 1 full year at GreenLake University



Mentor Training Outline

Here is our interactive outline for our mentor training outline and schedule!!



https://docs.google.com/document/d/18cW4jEuw2goOUkXeBYOkG5GiWFGttWjls_i2ziA-0rA/edit?usp=sharing

2-Aug-21	Hours: 7.5 Hours			
Time	Topic	Presenter	Location	Zoom Link
9:00 AM - 12:00 PM	Welcome Chat with Orientation Coordinator			
	Get to Know You: Ice Breaker			
	Training Overview: Review of Training Schedule			
	Expectations and Learning Outcomes of Program			
	Mentor Expectations and Team Dynamic			
	Purpose/Why You Are Here			
	Ice Breaker/Team Building			
12:00 PM - 1:00 PM	Lunch			
1:15 PM- 2:30 PM	Mission, Vision, & Values Activity and Discussion			
	Of University			
	Of Mentor Program			
	Of Self			
	Importance of Retention			
2:30 PM - 3:00 PM	WELLNESS BREAK			
3:00 PM - 4:00 PM	Mentor Role and Boundaries			
	Expectations and Ethics			
	Do's and Don'ts			
	Accountability			
	Communication			
4:00pm - 4:30pm	Announcements and Schedule for Following Day			
3-Aug-21	Hours: 7 Hours			

Time	Topic	Presenter	Location	Zoom Link
9:00 AM - 9:30 AM	Ice Breaker/Check In			



Social Engagement Seminar for First Year Students



SCAVENGER HUNT ASPECT

"Gallop Through Our Community"

In order to encourage students to familiarize themselves with our campus and community, our social curriculum model will include a semester-long scavenger hunt.

Students will be given a "passport" that will be stamped as they safely visit various locations both on and off campus.

One in-person (or Zoom) meeting is included as well. Students will pick a faculty or staff member of their choice to meet and get to know.

Locations would include but are not limited to: McCormick Field, Sinclair Library, Mika's Bistro, Fox Lake, and the Town Square.

Residents:

Earn their stamps by visiting locations safely and writing 1-2 sentences about what they did when they were there.

Commuters:

Earn their stamps by doing an online search of each location and writing 1-2 sentences about what they would do if they were there in person.

They may do this activity in person if they so chose.

At the end of the semester:

Students are to write a brief summary of their visits and how they feel each location helps defines our campus and community culture as well as their impact on our students.



Class Curriculum outline:

Here is our
interactive outline
for our Social
Engagement
Seminar!



https://docs.google.com/document/d/1bi-MZCTsSXqmLXjZdBi5dM28lbj7mzFK3_HPaIB-rXk/edit?usp=sharing

Week 1	Overview of Syllabus and Semester			
Day/Time	Topic	Presenter	Location	Zoom Link
Monday 9:00 AM - 10:50 AM	Welcome to the First Year Social Curriculum Seminar	Professor and Mentor		
	Get to Know You: Ice Breaker			
	Overview of Syllabus and Semester			
	Role of Professor and Mentors			
	Purpose of Course			
	Passport and Objectives Intro			
Wednesday 9:00 AM - 10:50 AM	Strategies for Objectives	Professor and Mentor		
	How class wants to complete objectives			
	Class's Expectations of Professor and Mentor			
	Class's Expectations of Class and Peers			
	Overview of Next Weeks Objectives			
Week 2				
Time	Topic	Presenter	Location	Zoom Link
Monday 9:00 AM - 10:50 AM	Getting to Know Campus	Professor		
	Gather and Take Attendance			
	Campus Scavenger Hunt - Or Virtual Scavenger Hunt			
	Certain Groups in class go to different offices			
	Stamps in Passport			
Wednesday 9:00 AM - 10:00 AM	Review and Reflect on Campus	Mentor		
	Teach others in class about resources on campus			
	Class's Expectations of Professor and Mentor			

Thank you for
engaging with us and
listening to our plan
to make student life a
little bit better.

