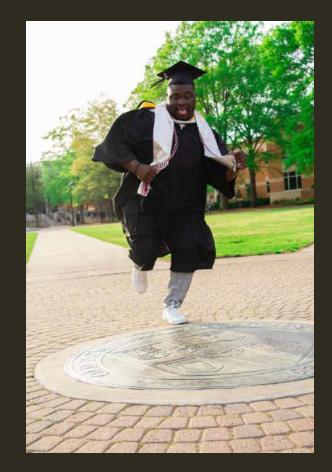
# STUDENTAFFAIRS.COM 2020 VIRTUAL CASE STUDY

Institution: Old Dominion University Team Leader: Jaclyn Bokowsky Team Members: Taylor Babbs, Jaclyn Bokowsky, and Isaiah Lucas



Jaclyn Bokowsky Assistant Hall Director for Powhatan Apartments







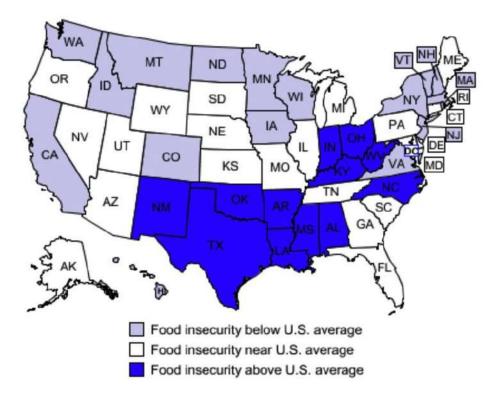
Taylor Babbs Assistant Hall Director for Whitehurst Hall

#### WHAT IS FOOD INSECURITY?

 $\geq$  "Food insecurity describes a household's inability to provide enough food for every person to live an active, healthy life. Food insecurity is one way we can measure and assess the risk of hunger. In the United States currently, 1 in 9 people struggle with hunger." (Feeding America, 2020).

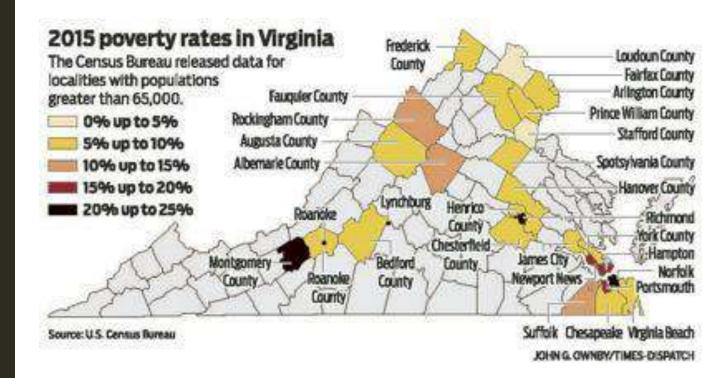
#### NATIONAL IMPACT

Prevalence of food insecurity, average 2016-18



Source: USDA, Economic Research Service, using data from the December 2016, 2017, and 2018 Current Population Survey Food Security Supplements.

#### LOCAL IMPACT





In California, over 25% of students are food insecure out of 150,00 student population (Tomar, n.d.).



Roughly 58,000 FAFSA students are homeless (Tomar, n.d.).



59% of students at Western Oregon University self-identify as food insecure (Patton-Lopez, Lopez-Cevallos, Cancel-Tirado, & Vazquez, 2009).



14.5% of American Households identify as Food Insecure (Bahrampour, 2014).



10% of 46 million adults who food bank services are those of college students (Feeding America, 2014).

#### WHAT ARE THE STATS?

#### FOOD INSECURITY CAUSES



#### Lack of employment



#### Lack of financial security

the Lack of family support



Choosing between paying for bills and paying for food



Lack of a campus meal plan



Unexpeceted expenses

HOW DOES FOOD **INSECURITY** HINDER ACADEMIC SUCCESS?



Students who don't get enough to eat might make lower grades, have lower test scores, and have a lower chance of graduating



Studies show that there is a correlation between food insecurity and academics is strong; students who have a 3.1 GPA or higher are 60% less likely to experience food insecurity (Grosnover, n.d.).

### HOW TO RECOGNIZE THE SIGNS OF FOOD INSECURITY.

- Relationship building with students
- Identifying those who frequently use services
- Create safe spaces for students to self-identify
- Students who social status put them at risk



IDENTIFYING & ADDRESSING FOOD INSECURITY AT A

#### POTENTIAL FUTURE PRACTICES



Food pantries have been the driving resolution to this critical issue.



Food pantries have been funded by student governments, university donors, student organizations and even alumni. In taking it a step further, "universities have also started recommending nutritious recipes that can be made with food from the good pantry, and staff can assist students with other resources such as helping them find better employment opportunities through career centers" (Ellison, 2017).

### POTENTIAL FUTURE PRACTICES

An additional resource being offered by universities is to start offering a meal donation program. Most recently, this has been done at Boise State University. "This will enable students to donate unused meal swipes at the end of the semester to be provided to students in need the next semester" (Ellison, 2017).

Where does food waste go now?

EVERYONE needs to be on board with educating our students on resources

Penny Meals (St. Leo)

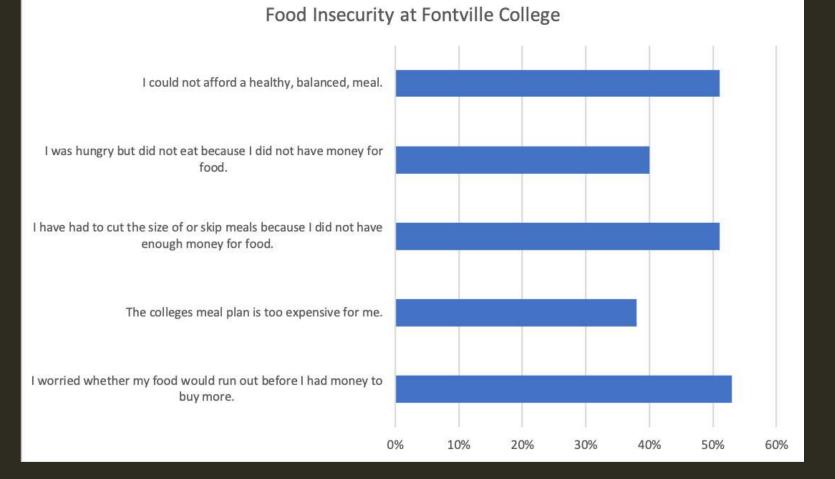
How do we reach off-campus students?

Most importantly, where do our values lie through our mission?

# THINGS TO CONSIDER WHEN PLANNING HOW TO ADDRESS FOOD INSECURITY AT FONTVILLE

According to the 2018 study, more second and fourth year students are afraid of running out of food.

Students are more concerned with their ability to find food but are unsure of where to turn on their campus.



# BREAK SLIDE

#### FONTVILLE COLLEGE

Fontville College is a small, private, liberal arts institution in Norfolk, VA.

Mission Statement: Fontville College is a diverse community of learners preparing students to be curious, engaged, and ethical citizens and leaders. To accomplish its mission, the college community creates a culture of care and love for learning. Members of the community aim to foster excellence through teaching, scholarship and <u>serve the community in</u> <u>which they live.</u>

(Mission Statement adapted from North Central College, Saint Leo University & Washington University)

## **INVOLVED PARTIES**



Dean of Students



Director of Residence Life



Director of Mental Health Resource Center



Coordinator of Student Activities



Head of Campus Dining



Student Support Services



Office of Sustainability



Center for Social Impact

### WHAT ARE WE GOING TO DO ABOUT IT?

Food Pantry in 2 Phases

Phase 1: Resources for it to exist

Service and Volunteers

Phase 2: How our students can use it

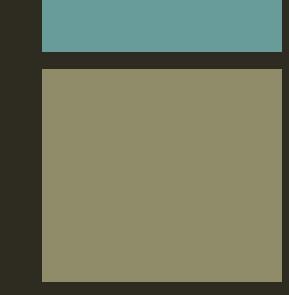
Utilizing campus technologies that already exist

### PHASE 1 - CREATION

 $\succ$  Ensure that we have the resources to start a food pantry

Because our college mission is centered around service, create a campus culture of service-learning

> Student organization requirements of service hours



### CREATING A CAMPUS CULTURE OF SERVICE

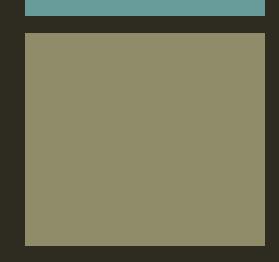
Our students are more service focused than ever (Smothers, 2019) Our values as a college revolve around ethics and service. To uphold these values and to address the issues of food insecurity, we can implement new programming.

 Minimum of 15 hours of community service per student per organization (fraternities, sororities, etc.)

## HOW CAN THIS HELP THE PANTRY?

Encourage student organizations to volunteer in the pantry
 Includes stocking, inventory, and care package order
 completion

While student organizations (SGU, Fraternity and Sorority Life) volunteer on campus, this will eliminate the cost of paying student workers to assemble these care packages.



#### VOLUNTEERS NEEDED AND SCHEDULE

Our Food Pantry would be open the following times. These times are chosen due to the college having community hours with no classes Tuesdays and Thursdays and our promise to have care packages ready within 48 business hours

- Monday 4-6pm
- Tuesday 12-2pm
  Thursday 12-2pm
- Need at least 2 volunteers per shift but up to 4 can sign up

### PHASE 2 - IMPLEMENTATION

Based on research, this generation communicates virtually This allows for students to use their phones and other forms of technology to ask for help.

#### PHASE 2 IMPLEMENTATION

Develop portal which student will access via app to submit pantry orders This portal will allow students to request a pantry order. This order will then be ready for their pickup in staff members office within the following day.

#### WHY THE USE AN APP/ONLINE PORTAL?



Using an app allows us to maintain confidentiallity. When our students receive what to put in the care package ordered, they will not receive names.



Allows a simple way for students to indicate food needs such as allergies.

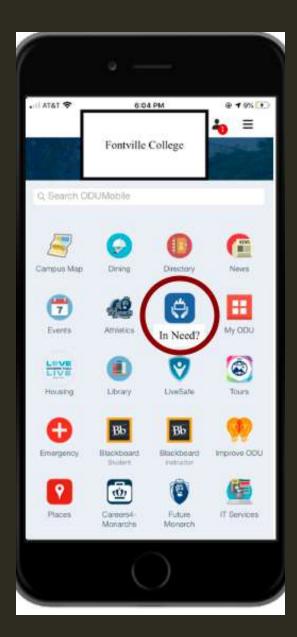


Can use the app to keep track of inventory and trends.

# HOW TO USE THE APP

#### HAVE AN ICON FOR THE PORTAL ON THE FONTVILLE COLLEGE PHONE APP

#### HAVE A LINK TO THE PORTAL UNDER "STUDENT LIFE" ON THE COLLEGE WEBSITE





YOUR CARE PACKAGE CAN BE PICKED UP IN 48 BUSINESS HOURS IN JAMIE, THE DIRECTOR OF STUDENT ACTIVITIES', OFFICE

- When students fill this out, staff member will receive order and a generated list that meets the students' needs.
- The list for the care package will be added onto the packing list for volunteers.

#### **PORTAL DESIGN**

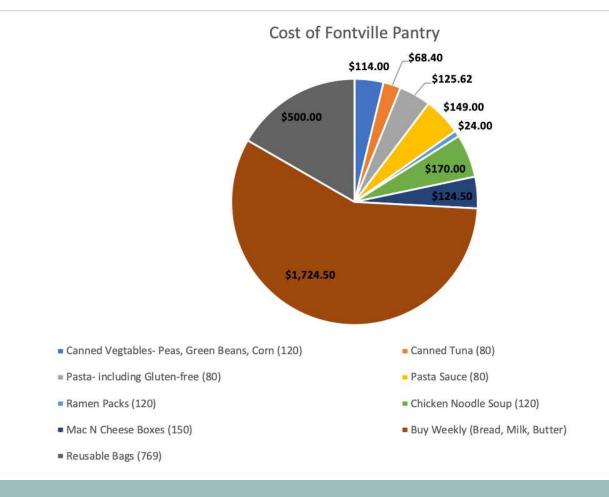
# HOW TO MARKET THE APP

Student Learning needs to be heavy at the start (Whitt, 2006). It would be most helpful to explain this resource during orientation, in recruitment materials, opening floor meetings, syllabi, and during our required firstyear experience course. This would normalize use of resources for students in need.

Flyers with a QR code

Place information in Family Newsletters.





#### **\$3000 BUDGET PLAN**

 We do not have to pay student workers due to
 the volunteer
 requirements for
 organizations on
 campus.

Using walmart.com

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