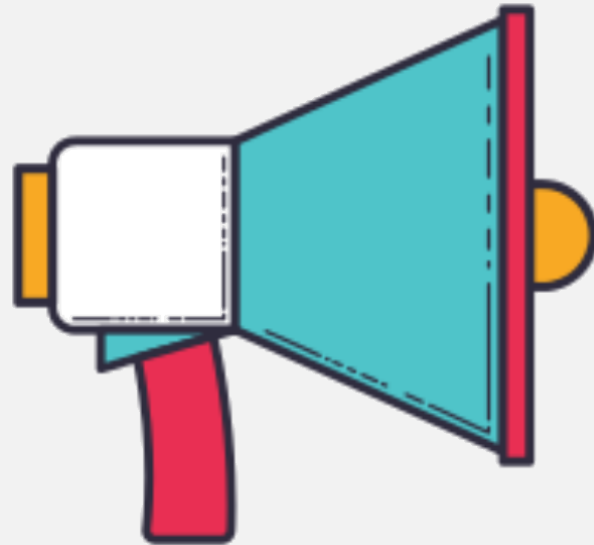




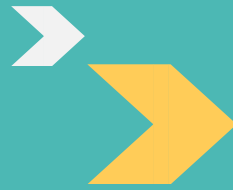
Campus Communication Committee:

Third Party Guidelines at
M.A.C.H. University



McKenna Koewler, Allison Roberts, Cecilia Grugan, & Hannah Pigg
Wright State University

Current Issue at Hand



A forum sponsored by a campus student organization resulted in upheaval between audience members. The campus police intervened. The Vice President of Student Affairs and the Dean determined it was necessary to create a committee to develop a practical, innovative approach to proactively monitor and track campus student organization activities which include third parties.



Meet the Committee!



McKenna Koewler
Team Leader
1st year graduate
student



Allison Roberts
2nd year graduate
student



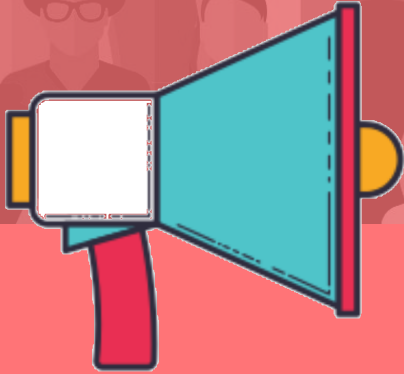
Cecilia Grugan
2nd year graduate
student



Hannah Pigg
1st year graduate
student

Staff members at **M.A.C.H.** University

Overview



Review of the First Amendment

M.A.C.H. University Demographics

Student Development Theories

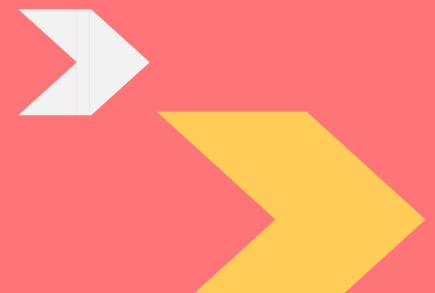
Best Practices

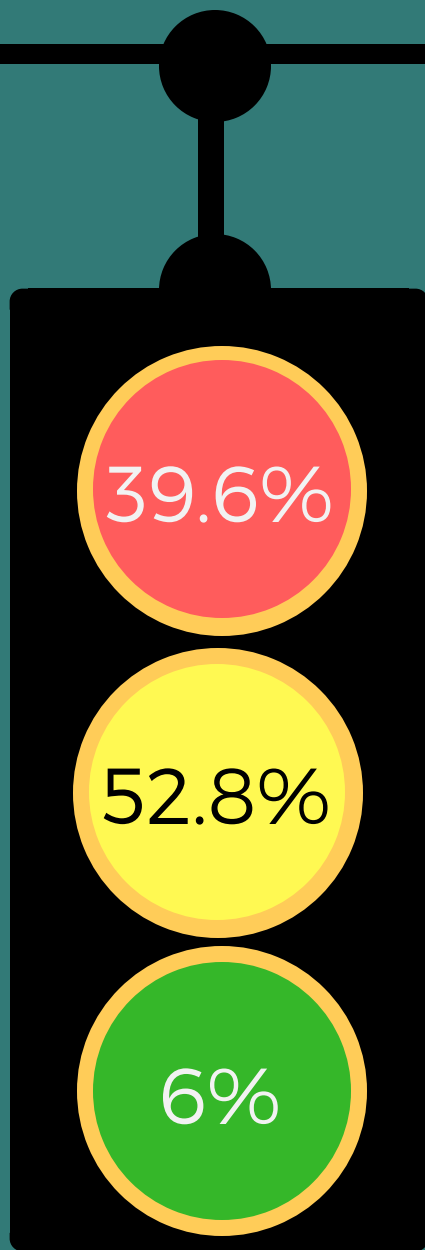
Proposed Guidelines and Precautions

Rationale

Desired Outcomes

Assessment





of institutions have at least 1 policy that **restricts** students' freedom of speech

of institutions uphold a policy that **could suppress** students' freedom of speech

of institutions' policies **do not have an immediate threat** to the students' freedom of speech



How does
M.A.C.H. University
make it to

the green

while keeping campus a safe,
educational environment?

Review of the First Amendment Rights in the Constitution

- The government cannot unreasonably restrict speech in public forums
- Free Speech includes:
 - Seeking information and ideas
 - Receiving information and ideas
 - Imparting information and ideas
- Applies regardless of the medium used
- People have the right to practice this without fear of being censored, retaliated against, or sanctioned (Schuh, Jones, Harper, & Associates, 2011)



Review of the First Amendment Rights on Campus

- “Institutions must reasonably forecast that a disruption or illegal behavior is imminent before they can prevent activity that would cause it” (Schuh, Jones, Harper, & Associates, 2011)
- Restrictions about the time and location of speech are permitted, as long as they aren’t based on content
- Universities can limit:
 - Commercial speech
 - Speech that encourages or has the direct result of unlawful behavior (fighting words)
 - True threats of violence

M.A.C.H. University at a glance



Our Mission Statement:
We provide transformative,
educational experiences to
our students, campus, and
community both inside and
outside of the classroom
environment.



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- Four-Year
 - Public
 - Research-Oriented
 - Current Student Enrollment: 17,775
 - Number of Student Orgs: 200
 - Number of off-campus speakers brought to campus last year: 32
 - Number of on-campus speakers brought to campus last year: 79

Student Development Theories Informing Recommendations of Committee

Cognitive-Structural Theories: “The mind’s structures are viewed as arising one at a time, always in the same order, regardless of cultural conditions. The age and rate the person travels through each stage varies. Each stage builds upon the one before it” (Student Development Theory - Cheat Sheet, p. 3)

- **Perry’s (1968) Theory of Intellectual and Ethical Development**
 - “How college students come to know, the theories and beliefs they hold about knowing, and the manner in which such epistemological premises are a part of and an influence on the cognitive processes of thinking and reasoning.” (Student Development Theory Overview)
- **Kohlberg’s (1958) Theory of Moral Development**
 - “The thinking process that occurs when one decides whether a behaviour is right or wrong. Thus, the theoretical emphasis is on how one decides to respond to a moral dilemma, not what one decides or what one actually does.” (Encyclopedia Britannica)

The Committee will take these theories of student development into account when analyzing students’ actions, behaviors, and responses that challenge their personal beliefs, opinions, and/or morals.

Best Practices

in the field of higher education



Establish an Outside Speaker Approval Committee

Develop speaker guidelines and require all student organizations to request to have an outside speaker through the Outside Speaker Approval Committee

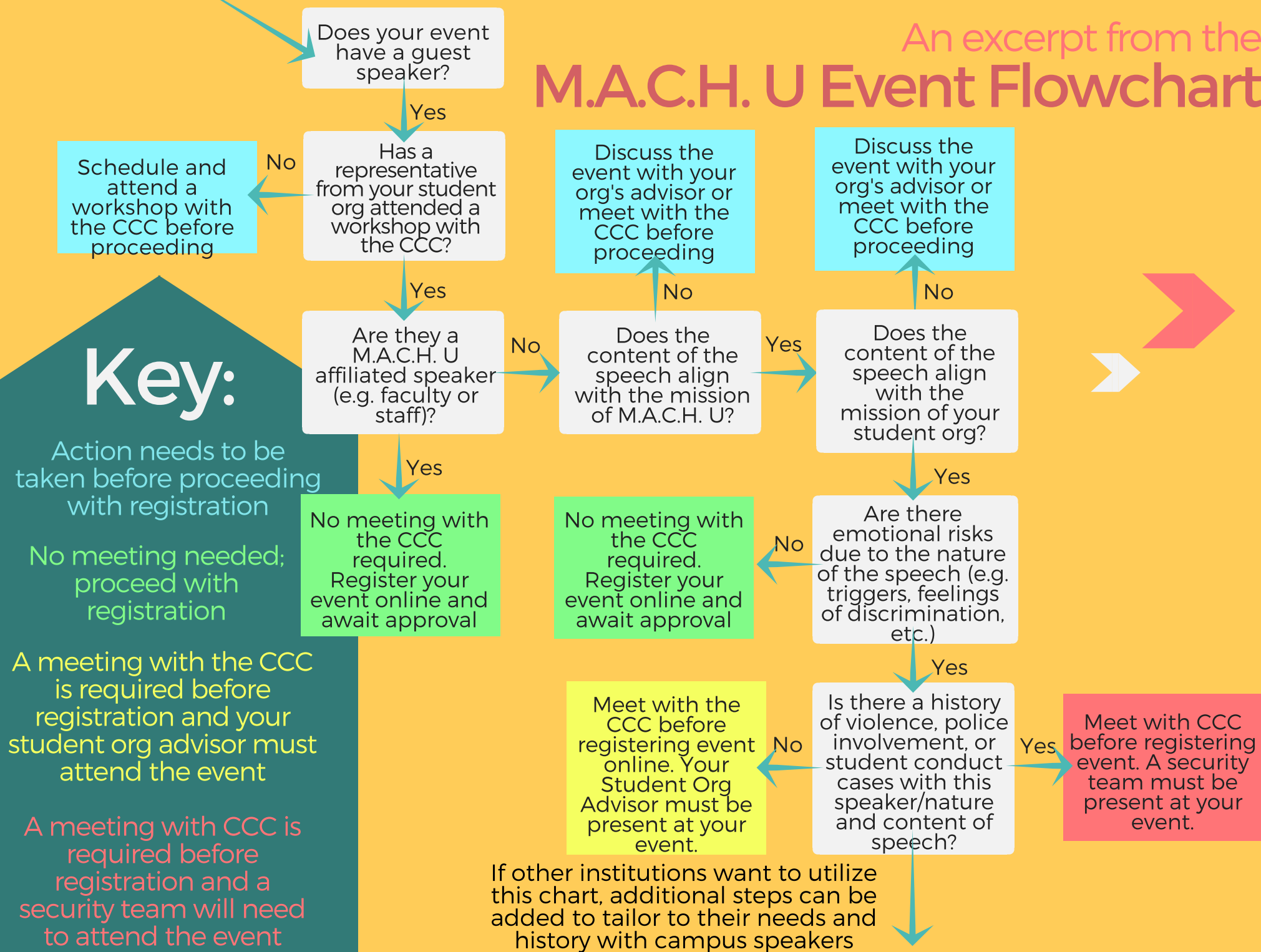
Determine risk level. If the risk level is high, the institution should provide staffing of police or other security measures

Make it known that the views of the speakers on campus do not always reflect the institution's views

Proposed Guidelines for Student Organizations at M.A.C.H. U

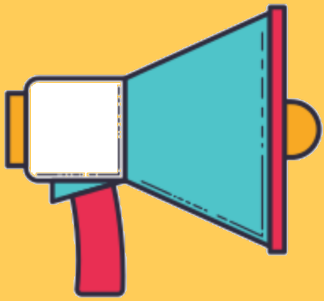
- A representative from each student organization must attend a workshop through the Campus Communication Committee (CCC) each year to remain in good standing
- Student Organizations will consult the M.A.C.H. U Event Flowchart (shown in next slide) before registering their event with the CCC to determine the risk level of the proposed event
- If determined that the event requires precautionary planning (e.g. staff member and/or security team at the event, etc.), student organizations will work with the CCC to comply with all requirements

An excerpt from the M.A.C.H. U Event Flowchart



Proposed Guidelines for Student Attendees at M.A.C.H. U

As we respect the rights of speakers on campus to be heard, we also respect the rights of individuals to protest and express their views



Any student attendee who behaves disruptively or interferes with the speaker's ability to be heard by the audience will receive a warning. If the attendee continues to be disruptive, a supervisor of the event or a security team member may remove the attendee from the event, or in more severe circumstances, the student may be referred to the Student Conduct Office

Proactive Precautions

to ensure the safety of our students if upheaval occurs

Precaution #1

Proposals submitted to the committee to make the university aware ahead of time

Precaution #2

Facilitators present to help students process the speaker's ideas/message in the moment and moderators present to help guide the conversations

Precaution #3

Campus officers present to intervene if necessary and to ensure the safety of all students

When Security Steps In...

Fighting Words

Student goes toe-to-toe with a guest presenter or other student

Speech that Incites Violence

Violence is substantially likely to occur based on one's expression

True Threats

Speech that would reasonably be believed to have the potential to lead to harm or death

Heckler's Veto

Speech from an audience that drowns out the speaker's words

Rationale

Direction and Clarity

Utilization of Flow Chart

Students, Administrators, Committee, & University recognize the procedures set in place and what appropriate action to select to comply with protocol

Campus Safety and Reputation

Campus Police Presence at High-Risk Events

Procedural action is set in place to ensure the campus can regulate and ensure safety of students as well as maintaining a positive reputation with the public

Educational Value

Evaluation of Student Organization Requests to Bring Guest Speakers to Campus

Allowing guest speakers to contribute to the campus experience adds intellectual stimulation, an opportunity to practice civility, and creates resilient partnerships both from the inside and outside

Desired Outcomes



INTELLECTUAL STIMULATION

Discussion, Debate,
Investigation, & Artistic
Expression

- Actively listen and censor language
- Meaningful discussion
- Quality-like production of expression



PRACTICED CIVILITY

Courtesy in Behavior,
Expression, & Speech

- Claiming and caring for one's identity
- Well-bred social behavior
- Absence of degrading others



RESILIENT PARTNERSHIPS

Problem-Solve, Manage
Challenges, &
Compassion

- Actively seek solutions when necessary
- Develop elastic characteristics
- Incorporate the considerations of others

Assessment

The committee will develop data-driven assessment that aims to reach the desired outcomes. Such practices will allow the committee to determine whether their proposed guidelines are deemed effective for future action of student organizations involving decision-making of guests brought to campus. After evaluation, if there is a need to revise and reinforce proposed guidelines, the committee can act upon such findings from evaluation.



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